(Lesson Plan Template with Instructions)

**Grade:** \_\_\_\_\_\_ **Lesson Time:** \_\_\_\_\_\_

**Type(s) of Reading Used in Lesson:**

**\_\_\_ Guided \_\_\_ Shared \_\_\_ Read Aloud \_\_\_ Independent Reading**

**Learning Outcomes/Objectives:**

|  |  |
| --- | --- |
| **Listening**(Time to Teach) | When and how will students usetheir listening skills? |
| **Speaking**(Time to Share) | When will students use their speakingskills? What types of questions willyou ask to elicit children to speak? |
| **Reading**(Time to Practice/Time to Teach | How and when have you incorporatedtime for students to read or for you toread to them? (Modeling for them)during the lesson. |
| **Writing**(Time to Teach/Time toPractice/Time to Share) | How and when have youIncorporated a writing componentfor students in the lesson? |

**Resource Materials Needed for the Lesson:**

(Name of Book and any materials or manipulatives)

**Reaching Your Students**

Background Knowledge

What do I need to activate their existing background knowledge? Do I need to cover any material to enhance their background knowledge enough for them to comprehend the story?

Skills Levels

What skills am I teaching? What things do I need to think about in regards to my student’s skill levels, for example ask yourself “What is the attention span of my class? Is there vocabulary in the book I should pre-teach prior to the reading?”

Learning Styles

What learning styles does the lesson provide for?

* [**Visual**](https://www.learning-styles-online.com/style/visual-spatial) **(spatial):** Prefer using pictures, images, and spatial understanding.
* [**Aural**](https://www.learning-styles-online.com/style/aural-auditory-musical) **(auditory-musical):** Prefer using sound and music.
* [**Verbal**](https://www.learning-styles-online.com/style/verbal-linguistic) **(linguistic):** Prefer using words, both in speech and writing.
* [**Physical**](https://www.learning-styles-online.com/style/physical-bodily-kinesthetic) **(kinesthetic):** Prefer using your body, hands and sense of touch.
* [**Logical**](https://www.learning-styles-online.com/style/logical-mathematical) **(mathematical):** Prefer using logic, reasoning and systems.
* [**Social**](https://www.learning-styles-online.com/style/social-interpersonal) **(interpersonal):** Prefer to learn in groups or with other people.
* [**Solitary**](https://www.learning-styles-online.com/style/solitary-intrapersonal) **(intrapersonal):** Prefer to work alone and use self-study.

**Introductory Activities (Pre-Reading - Time to Teach)**What and how will you do preparation for pre-reading? Model making predictions using the cover or using the cover and the first few pages / Pre-Teaching Vocabulary Lesson / Picture Walk/ Other

**Developmental Activities (Pre-Reading and During Reading)**What and how will you develop your student’s knowledge of making predictions, developing comprehension skills, list of questions to ask to help students develop reading skills before/during reading?

**Culminating Activities (Post-Reading - Time to Practice**What and how will you expand on the text read? Have students retell the story in their own words. Write down which predictions were correct.

**Assessment of Students and Feedback for Students (Time to Share)**

**Pre-Reading**Note where in your pre-reading activities you will be able to make assessments of your students.

**During Reading**
Note where in your during reading activities you will be able to make assessments of your students.

**Post Reading**
Review the culminating activities outcomes and assess students work.

**Evaluation and Reflection**Go back to each objective you set in listening, speaking, reading and writing and ask yourself “Did my students meet the objectives I intended them to meet, or do they need more practice?”

Here is where we want you to feel completely comfortable to make notes of things that did and did not work as you implemented the lesson plan. Maybe your students need more practice in having discussions, or maybe there is something that is just not working in the lesson plan itself that can be updated or revised. Revisit, rethink, and revise if needed.

**Extension Lesson Plan Ideas**List of ideas for other lesson plans with the book based on how your students responded to the lesson and what skills your students need more practice with.

**Across the Curriculum**List of content covered that relates to subject topics you are teaching. Looking at a story book through your teacher’s lens will open up many opportunities to use an entertaining story to teach content in Language Arts, Science, Social Studies, Maths, Art, and Physical Education.

[Blank Lesson Plan Template]

**Grade:** \_\_\_\_\_\_ **Lesson Time:** \_\_\_\_\_\_

**Type(s) of Reading Used in Lesson:**

**\_\_\_ Guided \_\_\_ Shared \_\_\_ Read Aloud \_\_\_ Independent Reading**

**Learning Outcomes/Objectives:**

|  |  |
| --- | --- |
| **Listening**(Time to Teach) |  |
| **Speaking**(Time to Share) |  |
| **Reading**(Time to Practice/Time to Teach |  |
| **Writing**(Time to Teach/Time to Practice/Time to Share) |  |

**Resource Materials Needed for the Lesson:**

**Reaching Your Students**

Background Knowledge:

Skills Levels:

Learning Styles:

**Introductory Activities (Pre-Reading - Time to Teach)**

**Developmental Activities (During Reading)**

**Culminating Activities (Post-Reading - Time to Practice)**

**Assessment of Students and Feedback for Students (Time to Share)**Pre-Reading:

During Reading:

Post Reading:

**Evaluation and Reflection**

**Extension Lesson Plan Ideas**

**Across the Curriculum**